



Mini-Grant Application

“YOUth Can!”

Due March 15, 2010

Presented by



Coordinated by the Nebraska InterCorps Council
a collaboration of AmeriCorps members in service in Nebraska





YOUth Can!
Global Youth Service Day Mini-Grant Application:

Thank you for your interest

What: ServeNebraska, the Nebraska Volunteer Service Commission, is making funding available to organizations, schools, programs and institutions to develop, coordinate and implement small projects that will engage Nebraska youths in service to their local communities in conjunction with Global Youth Service Day, April 23-25, 2010. Applications should address this year's theme: "YOUth Can!" Our goal is to include as many youth as possible and help them build a strong service and service-learning foundation. Details on Global Youth Service Day can be found here: <http://gysd.org/>

Your application should support Nebraska youth in local one-day or continuous service projects with a service-learning component. Please submit a full application (attached), including a detailed proposed budget and project description. The complete application should not be longer than five (5) pages.

There are two pools of funding available – one for efforts benefiting any Nebraska youth and the other specifically focused on engaging youth with disabilities. Please state which pool of funds you are applying for within your application. ***The mini-grant awards for both pools will be capped at \$500.00.***

Deadline: To apply for a ServeNebraska Global Youth Service Day mini-grant, please complete and return the attached application form no later than **Monday, March 15, 2010 at 5:00 pm CST** to Greg Donovan at greg.donovan@nebraska.gov . If email submission is not an option, hard copies by fax [402-471-6249] or delivery/mail to:

Greg Donovan
ServeNebraska
6th Floor/State Capitol Building
PO Box 98927
Lincoln, NE 68509-8927

Selection Criteria: Projects may be chosen based on the following criteria: number of engaged youth volunteers; cost-effectiveness; location; and proposed impact. Preference will be given to projects with multiple funding sources; projects that engage and/or serve individuals with disabilities, particularly children; projects that occur in central - and/or western - Nebraska; and projects that have a cost-per-youth ratio of \$1.00 per 1 youth or better. Applicants are encouraged to provide matching funds (cash and/or In-kind). Please provide information in the budget portion of the application about intended match resources. ServeNebraska reserves the right to award partial funding based on the applicants proposed budget and project description.

Allowable use of funds: Funds are limited and meant to be used for direct programming needs. Allowable uses of funds are project materials, transportation for participants, food, beverages and other necessary refreshments, venue or material rentals. Funds may not be used to cover personnel costs.

Reporting: If you are chosen for a mini-grant award you will be required to provide service data, including the number of youth engaged, number of service beneficiaries, and items created as applicable. Additionally, you will be required to submit a one-page project summary narrative at the conclusion of the Global Youth Service Day activity.



2010 Global Youth Service Day Mini Grant Application

1. Contact Information

Contact Name: Jennifer Lewis

Email: ywcahastings@yahoo.com Phone: (402) 462-8821

Organization (legal applicant name): YWCA of Adams County

Address: 604 North St. Joseph Ave.

Youth Contact Person: Kristen Rubenthaler

Age: 20 Email: krubenthaler@hastings.edu

2. Project Details

Organization Type: (Select all that apply)

☐ Faith-based ☒ Non-profit ☐ Government ☐ Education
☐ Club ☐ Business ☐ Other: _____

Which pool of funding are you applying for:

☐ Disability Inclusion Youth Service ☒ Youth Service

Community Served: Adams County

Description of Youth Population (ages, demographics): 12-18 years of age, 40% females/60% males, 70% white, 20% Hispanic, 10% other nationality, 90% poverty, and 30% ADD, (After School Program- Zone)

Expected Number of Volunteers: 30 volunteers

Number of Youth (age 5-25) anticipated out of expected volunteers: 23

3. Please describe your Youth Service Day Project plan and how it is applicable to the "YOUth Can!" theme:

"Youth Can!" goal is to include as many youth as possible and help them build a strong service and service-learning foundation. Like that of "Youth Can!" the Zone facilitates four community service projects each school year emphasizing the need to give back and serve others. This project will teach youth the importance of volunteerism and instill a sense of pride in the community. The focus of this project is cleaning a local park/lake area. The Zone students will complete this on April 23, 2010 after-school. Following the clean-up we will feed the volunteers. In May of 2008, Hastings received the yahoo greenest city award. Since that time, several in the city have taken part in cleaning parks, streets, lakes, and ponds. The Zone will be no exception by cleaning Lake Hastings. In the past, the youth, staff, and



volunteers have been able to fill dumpsters with waste. The Zone youth expressed that this would be a great time to educate/remind ourselves and our city of one of the reasons why we won the greenest city award.

All youth are given the opportunity to participate in as many community service projects or only one. Since the Zone is a free program, this is a requirement that we ask of those attending. The Zone students take pride in giving back to the community that has supported them an their Zone Program

4. Project Location (Complete Address): between North Shore and South Shore Drive- Northwest Hastings, west of #281. No exact address.

5. Does your project include a Service-Learning approach: ☒ Yes ☐ No

If yes, please describe:

We will utilize Nebraska Extension office educational materials (The Nebline) and other reduce, reuse, and recycle materials to create flyers on the amount of waste that was collected and how much could have been reduced, reused or recycled. The youth will then take the flyers around to hang up in the community. We have partnered with the extension in the past as well allowing us to reinforce the benefits of serving: makes you feel good, teaches, and makes the community a better place.

6. If your project includes youth with disabilities or focuses on serving those with disabilities, describe how:

We have several youth in the Zone who have been diagnosed with Attention Deficit Disorder, Autism, and Down syndrome. These youth participate in the same activities and community service projects. Recognizing the limitations, we utilize extra volunteers to give these youth a helping hand and to keep those participating safe and healthy.

7. Does your project plan to engage youth not normally asked to serve: ☐ Yes ☒ No

If yes, please explain:

8. How will your project meet the needs of your community:

The simple importance of a safe, clean, and beautiful outdoor space will help meet needs of our community. The youth will also refresh/educate the community of why it is so important to reduce, reuse, and recycle, beatifying the area, making a difference in the life of the landfill, and curbing climate change.

9. Day(s) completing service: ☒ April 23 clean lake ☐ April 24 ☐ April 25 ☒ Other:
flyers created and distributed

10. How will you recruit volunteers for this project:

We have volunteers daily at the Zone and the YWCA. The Zone kids will be encouraged and transported to the project during Zone time. We post advertisements in our monthly newsletter giving those the option to pick volunteer opportunities. We also recruit volunteers from Hastings Community College,



Hastings College, Police Department, and Retired Teachers Association. All of these organizations realize the value of the Zone and the service learning projects that the youth participate in.

11. How will you involve youth in leadership roles:

We will have 6 (12-18) year old leaders and 3 (college students). This team will be the planning team and will organize and facilitate this project. The 2 college students will be involved in coordinating time with the city, volunteer hours and duties, and buying supplies. The 6 youth (2 will be responsible for putting together a team for weighing and charting garbage)(2 will find a team to distribute supplies)(1 will form a small team to set up lunch following the service project)(1 + the other college student will be responsible for having everyone participate in the posters and hang them around the town)

12. How many youth are involved in the planning of this service project: 6 (12-18 years) 3 (college students)

13. Is this project a collaboration with another service day: ☒ Yes ☐ No

If yes, which one(s) and with whom: It is in the same month of National Environment Educational Week (April 11-17). We have registered with the National Environment Educational Foundation.

14. What supplies or resources will be necessary to complete this project:

trash bags, rakes, gloves, germ-X, rubber over boots, scale (to weigh the trash) reduce, reuse, and recycle educational materials, art supplies, and transportation.

15. What is the plan for participant and volunteer transportation to the project location?

The Zone in collaboration with the YMCA operates the only transportation system for youth after-school. We will collaborate with the YMCA to get the youth to and from the service project site.

16. How will you track numbers of volunteers and volunteer service hours:

The YWCA has a sign in/sign out system in place to track our volunteer/service hours. We are a volunteer organization and rely heavily on volunteers. Last year, the YWCA tracked 3,640 hours of volunteer service. We used 1,620 hours of volunteer time to help are Youth at our After-School Program (The Zone). The Zone Youth completed 246 volunteer/service learning hours.

17. What will the end result of your project be:

The end result of our project will be a clean lake that will be useful to the community and awareness in the community of how important it is to participate in service projects. In addition this project will educate about the importance of reduce, reuse, and recycle.

18. How will you know your project was a success:

The Zone will know the project was a success by witnessing the enthusiasm of these youth to continue brainstorming on service projects in the community, measuring pounds of trash collected, and creating at least 30 posters to display throughout community.



Budget Summary (Be as detailed as possible)

1. Please present the full budget for the project, highlighting other sources of funds.

Materials/ Supplies:

ITEM	REQUEST	OTHER FUNDS	SOURCE(S) OF OTHER FUNDS	TOTAL COST
Clean-up supplies (rakes)(gloves)(bags)(boots)	\$225			\$225
Education materials	\$40			\$40
2 scales		\$30	Donation from members of the YWCA	\$30
Art supplies	\$50			\$50
<i>Sub-Total</i>	\$315	\$30		\$345

Travel (mileage, food costs):

ITEM	REQUEST	OTHER FUNDS	SOURCE(S) OF OTHER FUNDS	TOTAL COST
Bus Driver		\$15X5 hrs= \$75	Cost covered by the YMCA	\$75
Fuel for bus	\$50			\$50
Food	\$2.85X 33= \$95			\$95
<i>Sub-Total</i>	\$145	\$75		\$220

Other:

ITEM	REQUEST	OTHER FUNDS	SOURCE(S) OF OTHER FUNDS	TOTAL COST
3 staff members		\$7.50X5X3= \$112.50	YWCA and Hastings College	\$112.50
1 Director		\$12.00X5= \$60	YWCA	\$60
7 volunteers (this		7X3 hrs.= 21X= \$189	Volunteer hours as described in #10	\$189
<i>Sub-Total</i>		\$361.50		\$361.50

Total:	\$460	\$466.50		\$926.50
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2. Budget Narrative: Please describe why the requested funds are necessary for the success of this project.

Because we are a “free” after-school program providing the opportunity to complete our service projects make it very difficult. Without these funds we would not have the proper equipment, no transportation, and no celebration dinner following our service project.

